

POSITION OPENING ANNOUNCEMENT

- POSITION:** K-5 English Language Arts Instructional Support Teacher
1.0 FTE
- EFFECTIVE DATE:** August 2014
- QUALIFICATIONS:**
- Possess current Washington State Teaching Certification with proper endorsements, including K-5 Elementary Education required
 - Must meet Highly Qualified criteria in Reading/Language Arts
 - Reading and/or Language Arts Endorsements preferred
 - Cultivate a standards-based, data and results-orientated culture
 - Work with teachers and district leadership teams to create and improve aligned curriculum resources
 - Collaborate with teachers in determining appropriate resources and support for teachers
 - Serve as an expert in national trends and best practices in curriculum development and instructional strategies for all learning levels
 - Participate in regularly scheduled grade-level, subject-specific and/or team planning sessions that focus on curriculum and instruction and student achievement
 - Collaborate with teachers and district personnel to schedule trainings sessions based on specific needs
 - Assist the principals and school teams in analyzing assessment data and identifying strategies to address areas of concern
 - Develop strategies for improving instructional assessments
 - Model effective instructional strategies and serve as an Instructional Support Teacher for improving instructional strategies and classroom practices, especially as related to connecting activities to the curriculum standards and assessment program
 - Conduct regular meetings in order to coordinate curriculum alignment and instruction with assessment
 - Participate in on-going professional development by attending workshops, lectures, and institutes to enhance job performance
 - Previous experience in coordinating schoolwide systems, with a strong focus on assessment and data management (Aimsweb and/or DIBELS, Scholastic Reading Inventory, etc.)
 - Familiarity with effective progress monitoring tools and/or resources
 - Experience with evidence-based intervention strategies and approaches related to Common Core Standards
 - Provide professional development in the area of researched based instructional best practices and ELA
 - Foster an environment of partnership, collaboration and communication
 - Carry out other tasks and responsibilities as assigned
- SALARY:** Placement on negotiated salary schedule will depend on degree, additional credits, and years of experience.

**APPLICATION
REQUIREMENTS:**

District Application Form
Resume
Letter of Application
Placement file, or:
 Minimum Three letters of recommendation
 Unofficial Transcripts
 Copy of Certificate

CLOSING DATE:

Open until filled, first review May 21, 2014

**SEND APPLICATION
MATERIALS TO:**

Personnel Department
Deer Park School District #414
428 N. Main
P.O. Box 490
Deer Park, WA 99006-0490

**VERIFICATION OF IDENTITY AND UNITED STATES WORK AUTHORIZATION FORM MUST BE
COMPLETED BEFORE EMPLOYMENT COMMENCES.**

The Deer Park School District No. 414, an Equal Opportunity Employer, complies with all state and federal rules and regulations and does not discriminate with respect to race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX and Affirmative Action Officer, and Section 504/ADA Coordinator: Travis Hanson, at P.O. Box 490, Deer Park, WA 99006; (509)464-5500.