

POSITION OPENING ANNOUNCEMENT

POSITION: Digital Media Technology Specialist – High School
Certified Position

EFFECTIVE DATE: Fall 2014

GENERAL SUMMARY:

The Research and Digital Media Technology Specialist works with students and teachers to build and strengthen connections between student information and research needs, curricular content, learning outcomes, and information resources.'

PROFESSIONAL QUALIFICATIONS:

- Valid Washington state teaching certificate and a Library Media Endorsement preferred. In lieu of Library Media Endorsement, preference will be given to those with a degree in technology/curriculum and/or those with recent experience in similar positions combined with a strong digital media and information technology background.
- Knowledge of intellectual and emotional needs of students at appropriate grade levels and ability to communicate effectively with those age groups.
- Ability to perform all duties in accordance with applicable Board policies and district and legal requirements.

ESSENTIAL FUNCTIONS:

- Empower students to be critical thinkers, skillful researchers, and ethical users of information.
- Engage students in the construction of deep knowledge through the exploration of ideas and information, conducting investigations and communicating and evaluating findings.
- Provide support for teacher research in pursuit of improvement of instruction.
- Collaborate with and lead certificated staff in the development of instructional resources in the area of information and technology literacy, including ethical use and digital citizenship.
- Participate in the curriculum development process at both the building and District level to ensure that the curricula include the full range of literacy skills (information, media, visual, digital, and technological literacy) necessary to meet content standards (including CCSS), educational technology standards and to develop lifelong learners.
- Collaborate with classroom teachers and specialists to design and teach and co-teach lessons and units of instruction, and assess student learning and instructional effectiveness.
- Collaborate with teachers and students to design and teach engaging inquiry and learning experiences and assessments that incorporate multiple literacies, educational technology skills and foster critical thinking.
- Provide the leadership and expertise necessary to ensure that the instruction carried out in the library is aligned with the mission, goals, and objectives of the school district, and is an integral component of the learning/instructional program.
- Actively contributing expertise, including knowledge of current databases and research options, to that of the classroom teachers to enable students to transform information into personal knowledge.
- Provide group instruction, assist building in assessment of student progress, and evaluate activities aligned to educational technology standards.
- Plan and implement professional development opportunities within the school and District for and with all staff, focusing on research skills, innovative use of instructional technology and assessment of educational technology learning standards.
- Collaborate with district library staff, and when necessary, help organize volunteers and student assistants to assist with management of library book stacks and general organization.
- Foster a creative, flexible, inviting environment so that the school library is seen as an essential part of the learning community.
- Works with the appropriate staff to implement procedures for selection, acquisition, circulation, resource sharing of resources in all formats.
- Evaluates, promotes and uses existing and emerging technologies to support teaching and learning.
- Promotes the ethical use of information: copyright, fair use, and licensing of intellectual property.

**APPLICATION
REQUIREMENTS:**

District Application Form
Letter of Application
Three recent letters of recommendation or official placement file
Resume

CLOSING DATE:

Open Until Filled - First Review For Current DPEA Members 6/27/2014

**SEND APPLICATION
MATERIALS TO:**

Personnel Department
Deer Park School District #414
N. 428 Main
P.O. Box 490
Deer Park, WA 99006-0490
(509)464-5500

**VERIFICATION OF IDENTITY AND UNITED STATES WORK AUTHORIZATION FORM MUST BE COMPLETED BEFORE
EMPLOYMENT COMMENCES. A CRIMINAL BACKGROUND CHECK MUST ALSO BE SUBMITTED PRIOR TO EMPLOYMENT.**

The Deer Park School District No. 414, an Equal Opportunity Employer, complies with all state and federal rules and regulations and does not discriminate with respect to sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability, the use of a trained dog guide or service animal by a person with a disability, and equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX and Compliance Coordinator, and Section 504/ADA Coordinator: Travis Hanson, at P.O. Box 490, Deer Park, WA 99006; (509) 464-5500.